
IDENTIFYING SPECIAL POPULATIONS

Schools across the country are preparing to formally identify students in Special Population Subgroups under new provisions in the federal education law of the Every Student Succeeds Act (ESSA) and the Carl D. Perkins V Career & Technical Education Act. The academic progress and achievement of subgroups are closely monitored and reported at the state and federal level. The data obtained will not identify individual students but will show how subgroups perform compared to each other and the overall student population. To prepare for this new requirement, please fill out the survey below.

Student Name: _____

School: MHS GEO GHS GMS GES WOP

Grade: _____

A. MILITARY-CONNECTED STUDENT IDENTIFIER SURVEY

Select the statement below best describes the student listed above?

The student listed above is a dependent child of an active duty military parent of the armed forces (Army, Navy, Air Force, Marine Corps, Space Force, National Guard, and Coast Guard).

Name of active duty military parent: _____

The student listed above is not a dependent child of an active duty military parent of the armed forces (Army, Navy, Air Force, Marine Corps, Space Force, National Guard, and Coast Guard).

B. STUDENTS WHO ARE SINGLE PARENTS

Select the statement below best describes the student listed above?

The student listed above is not a teen parent to a child or children.

The student listed above is a teen parent to a child or children.

Other **SPECIAL POPULATION SUBGROUPS** are listed below. Students will be identified to these subgroups using other documents in the enrollment process.

- individuals with disabilities
- individuals from economically disadvantaged families, including low-income youth and adults
- individuals preparing for non-traditional fields
- out-of-workforce individuals
- English learners
- homeless individuals described in section 725 of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11434a)
- youth who are in, or have aged out of, the foster care system

Parent's Signature

Date